

Arkansas Augmented Benchmark Examination - Grade 5

Dear Family,

Each year, Arkansas students in grades 3 - 8 take the Arkansas Augmented Benchmark Examination, which assesses the Arkansas Curriculum Frameworks and provides national norm-referenced information.

This report shows your child's scores for the Arkansas Augmented Benchmark Examination, as well as the *Stanford Achievement Test*, Tenth Edition (Stanford 10).

It is important to keep in mind that information on the Student Report is only one source of information about the progress your child is making in school. Grades, classroom work, and other test results should also be reviewed to get a more complete picture of your child's progress.

Sincerely,

T. Kenneth James, Ed. D.
Commissioner of Education

For the Family of

MMMMMM M MMMMMMMMMMM

Student ID: XXXXXXXXXX

Test Date: April 2008

Birth Date: MM-DD-YYYY

School Name:

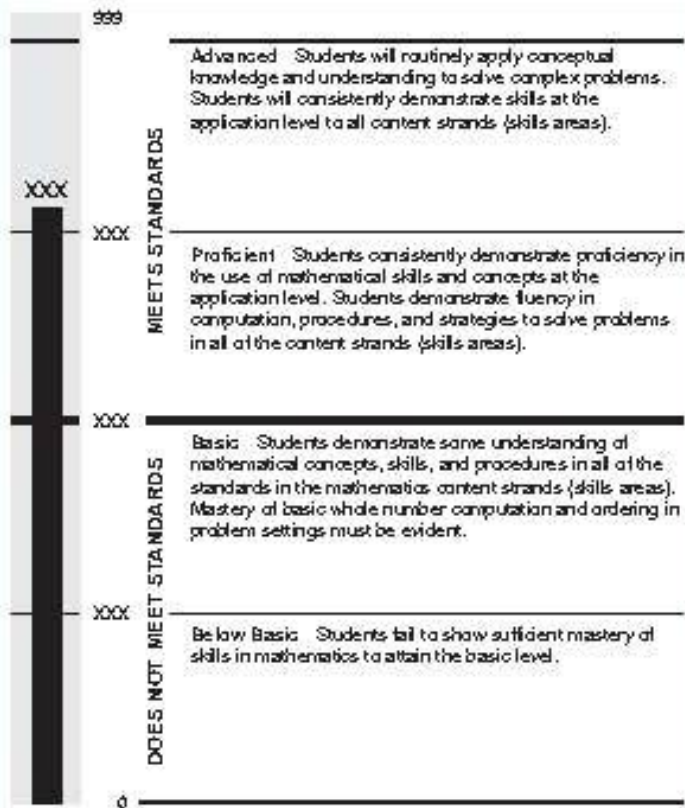
MM MM MM MM MM MM MM MM MM MM MM
XX-XX-XXXX

District Name:

MM MM MM MM MM MM MM MM MM MM MM
XX-XX

OVERALL TEST RESULTS

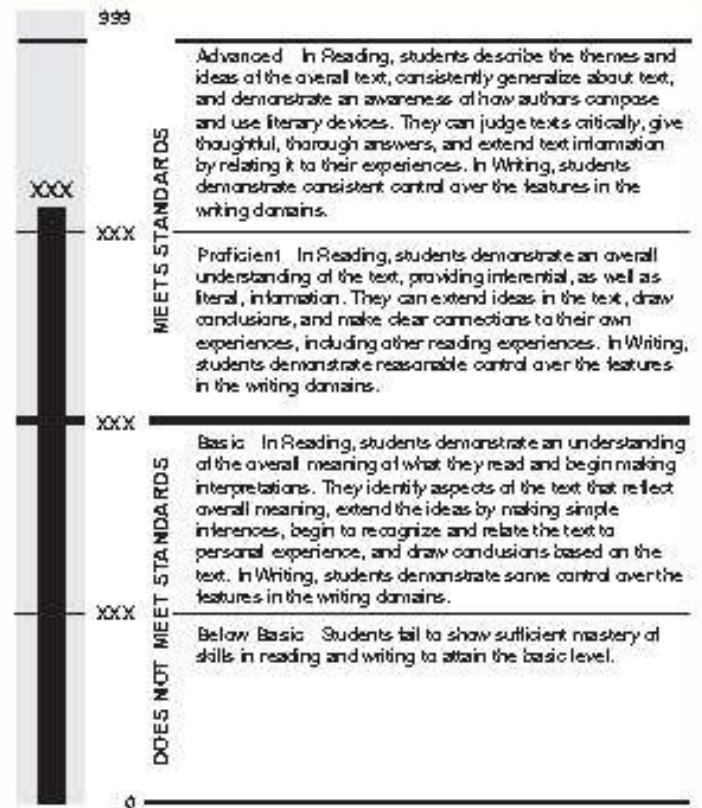
Mathematics



MMMMMM's score of XXXX is at the Advanced Level

School Average Score	XXX
District Average Score	XXX
State Average Score	XXX

Literacy



MMMMMM's score of XXXX is at the Advanced Level

School Average Score	XXX
District Average Score	XXX
State Average Score	XXX

STUDENT REPORT

MATHEMATICS RESULTS

Mmmmmmm's Benchmark Score (CRT*) = XXX (Advanced Level)

This chart shows the number of points scored in each of the Mathematics skills areas		Multiple-Choice	Open-Response
MATHEMATICS STRANDS	Number and Operations Students shall understand numbers, ways of representing numbers, relationships among numbers and number systems; understand meanings of operations and how they relate to one another; and compute fluently and make reasonable estimates.	XX of XX	XX of XX
	Algebra Students shall recognize, describe and develop patterns, relations and functions; represent and analyze mathematical situations and structures using algebraic symbols; develop and apply mathematical models to represent and understand quantitative relationships; and analyze change in various contexts.	XX of XX	XX of XX
	Geometry Students shall analyze characteristics and properties of 2 and 3 dimensional geometric shapes and develop mathematical arguments about geometric relationships; apply transformations and the use of symmetry to analyze mathematical situations; specify locations and describe spatial relationships using coordinate geometry and other representational systems; and use visualization, spatial reasoning and geometry modeling.	XX of XX	XX of XX
	Measurement Students shall use attributes of measurement to describe and compare mathematical and real-world objects and identify and use units, systems and processes of measurement.	XX of XX	XX of XX
	Data Analysis and Probability Students shall formulate questions that can be addressed with data and collect, organize and display relevant data to answer them; select and use appropriate statistical methods to analyze data; develop and evaluate inferences and predictions that are based on data; and understand and apply basic concepts of probability.	XX of XX	XX of XX

NA = The student did not attempt to answer the item. A score of "0" (zero) is assigned.

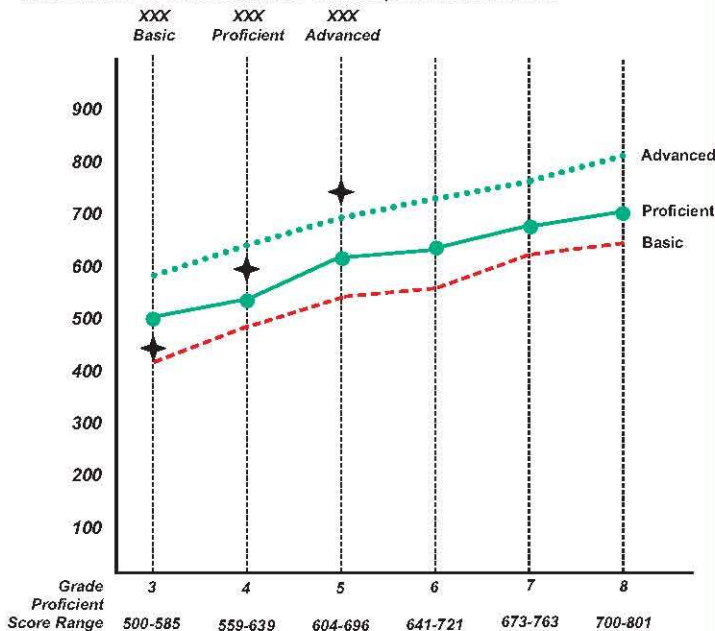
Mmmmmmm's total scores reported for Mathematics are scale scores. Scale scores are transformed raw scores. When multiple forms of a test are used, or when results are compared from year to year, scale scores are needed to adjust for possible differences in test form length or difficulty. They are used in numerous national testing programs, including ACT and SAT examinations, and are routinely used in many other statewide testing programs, providing the basis for long-term, meaningful comparisons of student results across different test administrations. For more information about converting raw scores to scale scores, see the Raw to Scale Score Conversion Tables posted on the ADE web site on the Testing link.

*CRT is a criterion-referenced test, which is designed to demonstrate student proficiency on the learning standards of Arkansas.

Pathway to Proficiency

★ = Mathematics Benchmark Score (CRT)

This graph represents Mmmmmmm's scale score and performance level on previous Mathematics tests. It also shows the scale score ranges going forward for each of the performance levels and is an indication of the scores needed to either attain the Proficient level in Mathematics or to maintain the current performance level.

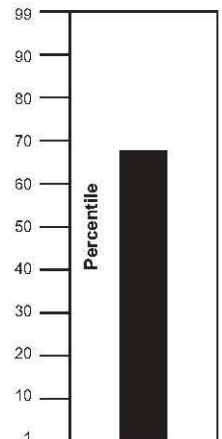


Stanford 10 Norm-Referenced Test (NRT)

	Number Possible/Correct	Scale Score	National Percentile Rank	National Stanine	Normal Curve Equivalent
Mathematics Problem Solving	XXX/XXX	XXX	XX	X	XX.X

The Stanford 10 Norm-Referenced Test (NRT) is a component of the Arkansas Augmented Benchmark Examination. The NRT is a valuable piece of information about how your child's academic achievement compares to a representative sample of students in the same grade. The national average percentile rank score on the NRT is 50. The NRT rank your child receives is not used for accountability.

Mmmmmmm's ranks in the 65th percentile, which means Mmmmmmm performs as well as or better than 65 percent of a nationally tested sample.



LITERACY RESULTS

Mmmmmmm's Benchmark Score (CRT*) = XXX (Advanced Level)

This chart shows the number of points scored in each of the Literacy (Reading and Writing) skills areas		Multiple-Choice	Open-Response
READING	Literacy Passage - A selection such as a short story, poem, or an excerpt from a novel or essay.	XX of XX	XX of XX
	Content Passage - A prose selection, usually nonfiction, that provides informational content about people, places, events, or situations.	XX of XX	XX of XX
	Practical Passage - A selection that provides useful information, such as a brochure, recipe, handbook, manual, or "how to" directions.	XX of XX	XX of XX
WRITING DOMAINS	Multiple-Choice	XX of XX	
	Content The Content domain reflects the writer's ability to focus and elaborate on a central idea in a unified, organized text.		Prompt 1 XX of XX Prompt 2 XX of XX
	Style The Style domain reflects the writer's ability to purposefully shape and control language to affect readers. Style includes the use of vocabulary, selected information, sentence variety, tone and voice.		Prompt 1 XX of XX Prompt 2 XX of XX
	Sentence Formation The Sentence Formation domain reflects the writer's ability to form competent, appropriately mature sentences to express his/her thoughts. Features of sentence formation include completeness and the grammatical arrangement of words (syntax).		Prompt 1 XX of XX Prompt 2 XX of XX
	Usage The Usage domain reflects the writer's ability to follow the conventions of standard written usage. This includes proper use of nouns and verbs, subject/verb agreement, pronoun case, and appropriate word usage.		Prompt 1 XX of XX Prompt 2 XX of XX
	Mechanics The Mechanics domain demonstrates the writer's use of capitalization, punctuation, spelling, and paragraph.		Prompt 1 XX of XX Prompt 2 XX of XX

NA = The student did not attempt to answer the item. A score of "0" (zero) is assigned.

Mmmmmmm's total scores reported for Literacy are scale scores. Scale scores are transformed raw scores. When multiple forms of a test are used, or when results are compared from year to year, scale scores are needed to adjust for possible differences in test form length or difficulty. They are used in numerous national testing programs, including ACT and SAT examinations, and are routinely used in many other statewide testing programs, providing the basis for long-term, meaningful comparisons of student results across different test administrations. For more information about converting raw scores to scale scores, see the Raw to Scale Score Conversion Tables posted on the ADE web site on the Testing link.

*CRT is a criterion-referenced test, which is designed to demonstrate student proficiency on the learning standards of Arkansas

Stanford 10 Norm-Referenced Test (NRT)

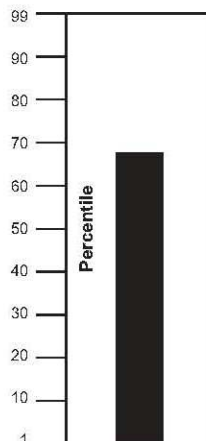
	Number Possible/Correct	Scale Score	National Percentile Rank	National Stanine	Normal Curve Equivalent
Reading Comprehension	XXX/XXX	XXX	XX	X	XX.X
Comprehensive Language	XXX/XXX	XXX	XX	X	XX.X

Lexile Measure = XXXXL

Information on the use of Lexiles can be found at www.HarcourtLexile.com
Lexiles used with permission.

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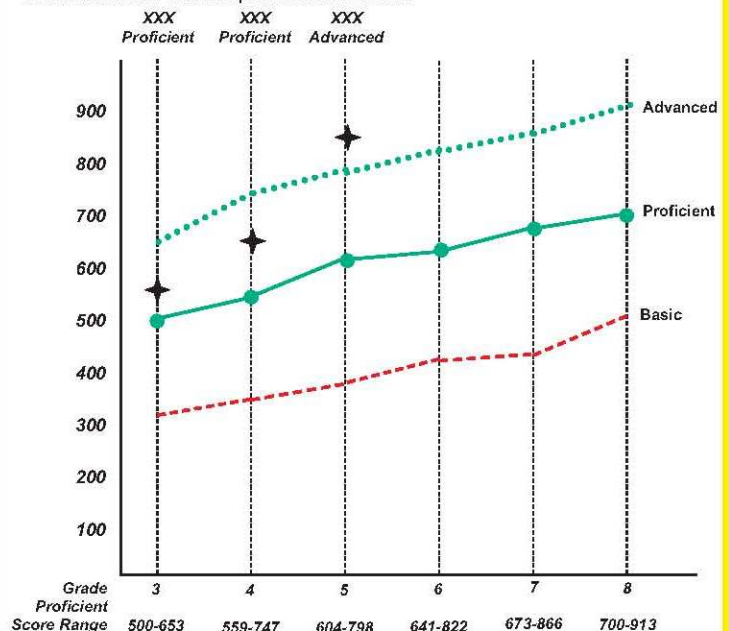
Mmmmmmm's ranks in the 65th percentile, which means Mmmmmmm performs as well as or better than 65 percent of a nationally tested sample.



Pathway to Proficiency

★ = Literacy Benchmark Score (CRT)

This graph represents Mmmmmmm's scale score and performance level on previous Literacy tests. It also shows the scale score ranges going forward for each of the performance levels and is an indication of the scores needed to either attain the Proficient level in Literacy or to maintain the current performance level.



STUDENT REPORT

SCIENCE RESULTS

Mmmmmm's Total Benchmark Raw Score (CRT) = XX of XX

This chart shows the number of points scored in each of the Science skills areas		Multiple-Choice	Open-Response
SCIENCE STRANDS	Nature of Science Students shall demonstrate an understanding of the inquiry process through the nature of science; explore, demonstrate, communicate, apply, and evaluate the knowledge of the nature of science; and demonstrate an understanding of the connections and applications of the nature of science.	XX of XX	XX of XX
	Physical Systems Students shall demonstrate an understanding of physical systems as a process of inquiry; explore, demonstrate, communicate, apply, and evaluate the knowledge of physical systems; and demonstrate an understanding of the connections and applications of physical science.	XX of XX	XX of XX
	Life Science Systems Students shall demonstrate an understanding of life science as a process of inquiry; explore, demonstrate, communicate, apply, and evaluate the knowledge of life systems; and demonstrate an understanding of the connections and applications in life sciences.	XX of XX	XX of XX
	Earth and Space Systems Students shall demonstrate an understanding of the inquiry process through the study of earth and space systems; explore, demonstrate, communicate, apply, and evaluate knowledge of the properties of earth and space systems; and demonstrate an understanding of the connections and applications of earth and space systems.	XX of XX	XX of XX

NA - The student did not attempt to answer the item. A score of '0' (zero) is assigned.

Only actual points are reported for your student. These points are shown in relation to the total number of points possible for each of the science skill areas. This includes the multiple-choice and open-response items on the examination.

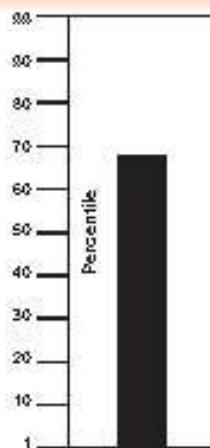
No performance levels are included in this report. Performance levels will be set the summer of 2008 based on items developed for the 2005 Revised Science Curriculum Frameworks. A supplemental science report will be provided in the fall of 2008.

Stanford 10 Norm-Referenced Test (NRT)

	Number Possible/Correct	Scale Score	National Percentile Rank	National Starline	Normal Curve Equivalent
Science	XXX/XXX	XXX	XX	X	XXX

The Stanford 10 Norm Referenced Test (NRT) is a component of the Arkansas Augmented Benchmark Examination. The NRT is a valuable piece of information about how your child's academic achievement compares to a representative sample of students in the same grade. The national average percentile rank score on the NRT is 50. The NRT rank your child receives is not used for accountability.

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ONLINE RESOURCES

Additional information is available online at the Arkansas Department of Education web site:
<http://www.arkansased.org>
 or contact the Assessment Office at 501-682-4558

Under Quick Links at the Curriculum link, you will find the Curriculum Frameworks.

At the Parents link, you will find a variety of documents designed to help you improve your child's academic performance.

At the Testing link, click on the ACTAAP link, then select Student Assessment. Click on the Benchmark Exams link within the text, and you will find the following assessment materials for the Benchmark Examinations from 2003 through 2008.

Released Item Booklets These contain actual test items from previous examinations.

Teacher Handbooks These handbooks are designed to demonstrate how the open-response items are scored. Sample student papers with scoring explanations are included for mathematics, reading, and writing.

Report Interpretation Guides These guides contain components of the Benchmark Examinations, purpose of the program, answers to frequently asked questions, samples of all Benchmark reports, and information about how to interpret reports.