

Assessment Overview

Curriculum and Assessment
Arkansas Department of
Education



Agenda

- Assessment News—Susan Gray, Assessment Program Manager, Curriculum and Assessment
- Overview of Common Core Standards—Tommy Coy, Mathematics Specialist, Curriculum and Assessment
- Overview of Common Assessment Consortium—Christopher Barnes, Assistant Director, Curriculum and Assessment



Assessment News



New Laws in Assessment

- Act 730 of 2009
 - The Arkansas College and Career Readiness Planning Program
 - Requires public schools to administer EXPLORE to all 8th grade students
 - Requires public schools to administer either PLAN or PSAT to all 10th grade students
 - EXPLORE and PLAN (September 27 – October 29)
 - PSAT (October 13)



High Stakes Algebra I End-of-Course Exam

- Act 1307 of 2009
 - Requires that all students in grades 10 or below in the 2010-11 school year who have completed Algebra I and are administered the Algebra I EOC assessment must score at or above the Pass level (Scale Score 159).
 - Students will have three paper-and-pencil opportunities to pass the assessment before being administered the Strand Analysis remediation and an alternative test.



High Stakes Algebra I End-of-Course Exam

- Retest Opportunities (Paper-and-Pencil)
 - Mid-Year EOC Administration
 - Spring EOC Administration
 - Fall EOC Administration (new for retest only)
- Strand Analysis Remediation
 - Students who do not score at the Pass level on three paper-and-pencil exams must participate in the online remediation
- Alternative Test (Online)
 - Fall window
 - Spring window



High Stakes Algebra I End-of-Course Exam

- Remediation and Retesting
 - Students who do not pass the Algebra I EOC exam must have an Individualized Academic Improvement Plan (IAIP)
 - The IAIP must be developed based on the individual student's targeted areas of weakness
 - School districts must determine when each student has been sufficiently remediated and is ready to retest.



Changes in 2010 - 2011

- The Augmented Benchmark contractor is Questar Assessment, Inc.
- The Norm Referenced Test instrument will be the Iowa Test of Basic Skills (ITBS) in grades K-8 and the Iowa Test of Educational Development (ITED) in grade 9.
- A Writing Field Test for Grade 6 will be administered on October 12.
- The spring Algebra I EOC is scheduled for May 10 – 11, 2011.



Algebra I Course Credit

- *Pass* score required to receive academic credit on transcript
- Information on process in Commissioner's Memo RT-10-013, created 3/2/2010
- For more information, contact Carmen Jordan at 501-682-2883 or by email at carmen.jordan@arkansas.gov



2010 Fall Testing Calendar

August 9-September 17 - Window for Kindergarten
Screener (QUALLS)

September 15-16 - Algebra I Retest Opportunity

September 27 – October 29 - Window for EXPLORE and
PLAN

October 12 - Grade 6 Writing Field Test

October 13 - PSAT

October 25 - November 12 - Window for Algebra I Strand
Analysis Remediation

November 15-19 - Window for On-line Alternative Test for
Algebra I



2011 Mid-Year Testing Calendar

January 12 - Algebra II

- Required for all students completing Algebra II who have not previously taken the Algebra II exam

January 18-19 - Mid-Year EOC Algebra I Exam

January 20-21 - Mid-Year EOC Geometry Exam

January 25-26 - Mid-Year EOC Biology Exam



2011 Spring Testing Calendar

March 7 - April 1 - Window for Algebra I Strand Analysis Remediation

March 8-9 - Grade 11 Literacy Exam

March 18 - Alternate Portfolio due date

March 28- May 6 - Window for English Language Development Assessment (ELDA)

April 4-8 - Window for Online Alternative test for Algebra I

April 4-15 - Window for Grades K-2 Test of Basic Skills (ITBS) and grade 9 Iowa Test of Educational Development (ITED)

April 11-15 - Augmented Benchmark Exams in grades 3-8

April 19-20 - EOC Geometry Exam

April 26-27 - EOC Biology Exam

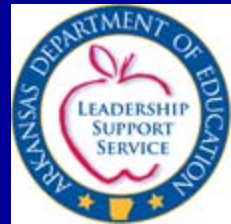
May 4 - Algebra II Exam

May 10-11 - EOC Algebra I Exam



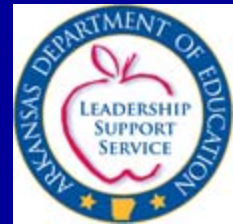
Arkansas Assessment Overview 2010-2011

Grade Tested	Criterion-Referenced Tests	NAEP	Norm-Referenced and National Tests
K	English Language Development Assessment		Kindergarten Screening: Qualls Early Learning Inventory (QELI) Norm-Referenced Test: ITBS Complete Battery Reading, Language, and Mathematics
1	English Language Development Assessment		Norm-Referenced Test: ITBS Complete Battery Reading, Language, and Mathematics
2	English Language Development Assessment		Norm-Referenced Test: ITBS Complete Battery Reading, Language, and Mathematics
3	Augmented Benchmark Exam: Literacy and Math Alternate Portfolios for IEP English Language Development Assessment		Augmented Benchmark Exam: ITBS Survey Battery- Reading, Language, and Mathematics
4	Augmented Benchmark Exam: Literacy and Math Alternate Portfolios for IEP English Language Development Assessment	Reading and Mathematics	Augmented Benchmark Exam: ITBS Survey Battery- Reading, Language, and Mathematics
5	Augmented Benchmark Exam: Literacy, Math, and Science Alternate Portfolios for IEP English Language Development Assessment		Augmented Benchmark Exam: ITBS Survey Battery- Reading, Language, and Mathematics; ITBS Complete Battery- Science



Arkansas Assessment Overview 2010-2011

Grade Tested	Criterion-Referenced Tests	NAEP	Norm-Referenced and National Tests
6	Augmented Benchmark Exam: Literacy and Math Alternate Portfolios for IEP English Language Development Assessment		Augmented Benchmark Exam: ITBS Survey Battery- Reading, Language, and Mathematics
7	Augmented Benchmark Exam: Literacy, Math, and Science Alternate Portfolios for IEP English Language Development Assessment		Augmented Benchmark Exam: ITBS Survey Battery- Reading, Language, and Mathematics; ITBS Complete Battery- Science
8	Augmented Benchmark Exam: Literacy and Math Alternate Portfolios for IEP English Language Development Assessment	Reading, Computer-Based Writing, Mathematics, and Science	Augmented Benchmark Exam: ITBS Survey Battery- Reading, Language, and Mathematics ACT EXPLORE
9	End-of Course Algebra I 9th grade Math for IEP English Language Development Assessment		ITED Complete Battery Vocabulary, Reading, Language, and Mathematics
10	End-of-Course Geometry End-of-Course Biology Grade 10 Science for IEP English Language Development Assessment		ACT PLAN/ PSAT
11	Grade 11 Literacy Algebra II Exam Literacy Portfolios for IEP English Language Development Assessment		ACT** SAT** **AP (Advanced Placement)
12	English Language Development Assessment	Computer-Based Writing	ACT** SAT** **AP (Advanced Placement)



Common Core State Standards



Adoption and Implementation

- The Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects and for Mathematics were formally adopted at the State Board of Education meeting in July 2010.
- The Common Core State Standards will **NOT** be implemented during the 2010-2011 school year.
- School districts shall continue to instruct students using the current Arkansas Curriculum Frameworks for English Language Arts and Mathematics.
- There will be a plan for implementation which is being developed at the present time.



Key Elements

- The Common Core State Standards are designed to prepare students for college and career readiness.
- The Standards are internationally benchmarked and research-based.
- Content at different grade levels is based on learning progressions.



ADE Involvement

- Participated in the writing process
- Provided feedback to each draft of the Common Core State Standards
- Solicited public feedback
- Participated in public forums
- Provided initial professional development



Considerations for Educators

- Consider the content and its instructional impact.
- Consider challenges that you might face professionally.
- Consider the impact on student learning.
- Consider philosophical/pedagogical shifts in thinking that need to take place for this to be successful.



Common Core State Standards

Mathematics



Key Elements

- Standards are written so that students who are ready may take Algebra I in the 8th grade. Other students in grade 8 will engage in a rigorous, algebra-based mathematics course of study.
- There is a heavy emphasis on content studied in Singapore and Japan.
- High school content is arranged into blocks of information.
- High school standards identify STEM related student expectations.



Areas of Emphasis

- K-4: The focus is on numeracy and general number sense with attention to mathematical fluency.
- 5-8: The focus is on developing algebraic thinking and reasoning.
- 9-12: The focus is on college and career readiness.



Common Core State Standards

English Language Arts and
Literacy in History/Social Studies,
Science, and Technical Subjects



Key Elements

- Interdisciplinary/cross-curricular approach to literacy
- Reading more informational and technical texts
- Writing emphasizes the persuasive/argumentative
- Emphasis on deeper learning of content
- Increased complexity of texts and performance



Design of ELA Standards

- Design considerations
 - A shared responsibility for students' literacy development
 - An integrated model of literacy
- Three main sections
 - Comprehensive K-5 section
 - Two content-area specific sections for 6-12



Areas of Emphasis

- Four strands for K-5 and 6-12 ELA
 - Reading
 - Writing
 - Speaking and Listening
 - Language
- Two strands for 6-12 History/Social Studies, Science, and Tech. Subjects
 - Reading and Writing



Literacy in History/Social Studies, Science, & Technical Subjects

- Interdisciplinary approach
- Supplements content standards
- Reading to build content knowledge
- Writing to communicate content knowledge
- Technical subjects
 - For courses devoted to practical study, including workforce-related subjects
 - A technical aspect of a field of study, such as in art or music



Common Assessment Consortium



Common Assessment Consortium

- Arkansas has joined the Partnership for Assessment of Readiness for College and Careers (PARCC) Assessment Consortium facilitated by Achieve.
- PARCC includes 26 states that educate more than 31 million public K-12 students in the U.S.
- States in PARCC share one fundamental goal: building collective capacity to dramatically increase the rates at which students graduate from high school prepared for success in college and the workplace.



Common Assessment Consortium

- PARCC has applied for the Race to the Top Assessment competition to develop a shared set of K-12 assessments in mathematics and English Language Arts/Literacy, which will be ready for states to administer by the 2014-2015 school year.
- Over 200 two- and four-year institutions of higher education (IHE's) have committed to participate in the Partnership.
- Higher education leaders and faculty will help design the high school assessments and, ultimately, use the assessments as one indicator of students' readiness for entry-level postsecondary courses.



Key Features of the Proposal

- States in PARCC will adopt common assessments and performance standards.
- The PARCC assessment system will be aligned to the Common Core State Standards and anchored in college and career readiness.
- PARCC assessments will be internationally benchmarked allowing for comparisons to be made between different nations and states.
- The PARCC assessment system will be comprised of end-of-year assessments as well as through-year assessments.
- PARCC assessments will be computer based and will include sophisticated items and performance tasks to measure the standards more effectively.



Specific Information about PARCC

For more information about PARCC or to review the entire proposal, please use the following link to access the proposal on the Florida Department of Education Web site:

<http://www.fldoe.org/parcc/pdf/apprtcasc.pdf>

or

Visit the Achieve Web site at <http://www.achieve.org>.



Questions?

