

## Modifications used in the Classroom and Accommodations used on State Assessments

<b>Instructional Modifications, Supplemental Aids, and Supports that may be used in the classroom for students with disabilities for whom it is appropriate</b>	<b>Allowable Accommodations for Statewide Assessments</b> Accommodations must be administered by an Arkansas teacher or administrator who is currently licensed by the ADE and has been trained in proper test administration procedures
<p><u>Alter Assignments by providing:</u></p> <ul style="list-style-type: none"> <li>• Reduced assignments/appropriate activities</li> <li>• Taped assignments</li> <li>• Extra time for completing assignments/appropriate activities</li> <li>• Opportunity to respond orally</li> <li>• Emphasis on major points</li> <li>• Special projects in lieu of assignments</li> </ul>	<p><b>1 TRAN a teacher transfers answers from the student's test booklet to an answer document*</b>                      This means that the student must write all answers in the test booklet. This must be done in an individual setting. The student may not have extra paper. The teacher is to copy the student's answers into the answer document exactly as the student wrote them. (Note: This accommodation is used with Large Print and Braille test booklets.)</p>
<p><u>Adapt Instruction by providing:</u></p> <ul style="list-style-type: none"> <li>• Preferential Seating</li> <li>• Short instructions (1 or 2 steps)</li> <li>• Opportunity to repeat and explain instructions</li> <li>• Encouragement to verbalize steps needed to complete assignment/appropriate activities</li> <li>• Opportunity to write instructions</li> <li>• Assignment/appropriate activity notebooks</li> <li>• Visual aids (pictures, flash cards, etc.)</li> <li>• Auditory aids (cues, tapes, etc.)</li> <li>• Study guide</li> <li>• Extra time for oral/augmentative communication response</li> <li>• Extra Time for written response</li> <li>• Study carrel for independent work</li> <li>• Frequent feedback</li> <li>• Immediate feedback</li> <li>• Encouragement for classroom/appropriate activity participation</li> <li>• Peer tutoring/paired working arrangement</li> <li>• Opportunity for student to dictate themes, information, answers on tape or to others</li> </ul>	<p><b>2 REC a teacher records the student's verbal responses*</b>                      This means that the teacher writes the student's verbal responses into his/her answer document. This must be done in an individual setting. This accommodation is difficult on the Writing portions of the Augmented Benchmark and Grade 11 Literacy Exams. Because the writing is scored for mechanics and usage, the student must spell each word and must provide each mark of capitalization and punctuation as he/she dictates his/her response. (NOTE: The teacher may not write it out first and then go back to ask the student to insert punctuation or adjust spelling.)</p> <p><b>3 SIGN directions signed for a student with a hearing impairment</b></p> <p><b>4 PREF preferential seating (study carrel)</b></p> <p><b>5 SMGT small group testing</b></p> <p><b>6 INT individual testing</b></p>
<p><u>Adapt Materials by Providing:</u></p> <ul style="list-style-type: none"> <li>• Peer to read materials</li> <li>• Tape recording of required readings</li> <li>• Highlighted materials for emphasis</li> <li>• Altered format of materials</li> <li>• Study aids/manipulatives</li> <li>• ESL materials</li> <li>• Large print materials</li> <li>• Braille materials</li> <li>• Color transparencies</li> <li>• Adapt materials for functional use</li> </ul>	<p><b>7 RMT/RWT/RST reading of the math/writing/science test* Important:</b> No portion of the reading test may be read to any student</p> <p><b>8 MD magnifying device</b></p> <p><b>9 NB noise buffers</b></p> <p><b>10 IS individualized scheduling</b></p> <p><b>11 ET extended time Important:</b> All testing scheduled for a given day must be completed by the conclusion of that school day.</p>

## Modifications used in the Classroom and Accommodations used on State Assessments

<p><u>Adapt Tests by Providing:</u></p> <ul style="list-style-type: none"> <li>• Word bank</li> <li>• Elimination of essay sections</li> <li>• Reduction of multi-choice options</li> <li>• Open book testing</li> <li>• Oral testing</li> <li>• Tests of reduced length</li> <li>• Taped tests</li> <li>• Color-coding</li> <li>• Alternate locations</li> </ul>	<p><b>12 LPT Large Print test booklets</b> There are no Large Print answer documents. The student shall write all answers in the test booklet. No scratch paper is permitted. The teacher will transcribe the student's answers into a standard answer document.</p> <p><b>13 BT Braille test booklets</b> There are no Braille answer documents. The teacher will transcribe the student's answers into a standard answer document.</p> <p><b>14 AB Abacus</b></p>
<p><u>Access to Equipment/Supports:</u></p> <ul style="list-style-type: none"> <li>• Note taker/note taking paper</li> <li>• Calculators</li> <li>• Word processors</li> <li>• Decoders for TV and film</li> <li>• Augmentative communication device</li> </ul>	<p>Students tested individually or in small groups may take longer breaks between sessions. Breaks are not permitted during a session.</p> <p>In special circumstances, limited assistive devices may be required and will be considered for use on the Augmented Benchmark, End-of-Course, and Grade 11 Literacy Examinations. Contact the office of Dr. Gayle Potter at 501-682-4558.</p>
	<p><b>Accommodations that currently are not available.</b></p> <ul style="list-style-type: none"> <li>• Audiocassettes</li> <li>• Languages other than English</li> <li>• Limiting multiple-choice answers</li> <li>• Reading any portion of the reading test.</li> </ul> <p>* The test administrator will complete the Affidavit Waiver Form.</p>

<p><b>Allowable Limited English Proficient (LEP) Accommodations for State Assessments include the following:</b></p>
<p><b>1 LEP-ET Extended time:</b> Important: All testing scheduled for a given day must be completed by the conclusion of that school day.</p>
<p><b>2 LEP-WTWD Word-to-Word dictionary</b> Limited English Proficient students may use an English/Native Language Word-to-Word dictionary that contains no definitions or pictures, if it is a part of the student's LPAC Plan.</p>
<p><b>3 LEP-IS individualized scheduling</b></p>
<p><b>4 LEP-PREF preferential seating (study carrel)</b></p>
<p><b>5 LEP-SMGT small group testing</b></p>
<p><b>6 LEP-INT individual testing</b></p>
<p><b>7 LEP-RMT/RWT/RST* reading of the math/writing/science test in English.</b> <b>Important:</b> No portion of the reading test may be read to any student!</p>
<p><b>8 LEP-NB noise buffer</b></p>

\*The test administrator will complete the Affidavit Waiver Form.

**Accommodations that currently are not available are**

- Audiocassettes
- Languages other than English
- Limiting multiple-choice answers
- Reading any portion of the reading test