

# Praxis III®: Post-observation Interview



THE **PRAXIS**  
S E R I E S™

Teacher Name: \_\_\_\_\_ Teacher ID #: \_\_\_\_\_

Assessor Name: \_\_\_\_\_

Date of Observation: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Interview Start Time: \_\_\_\_\_ : \_\_\_\_\_ Interview End Time: \_\_\_\_\_ : \_\_\_\_\_  
Month Day Year Hour Minutes Hour Minutes

Please use a **PEN** and **PRINT** your responses in the space provided. Respond to all questions.

Review the information on **INSTRUCTIONAL GOAL(S)** from the **INSTRUCTION PROFILE** and the **PRE-OBSERVATION INTERVIEW**.

1. Did the students learn what you wanted them to learn? How do you know that the students learned or did not learn what you wanted them to learn? (Make certain that the teacher comments on each **LEARNING GOAL(S)** noted in the Instruction Profile.)

2. Did you **DEPART** from anything you had planned to do during this class period? If so, when and why?

3. If you could teach this class period over again to the same class:

a. What areas of the lesson do you feel may **NEED IMPROVEMENT** or **MODIFICATION** in order for the students to better reach the learning goal(s)?

b. What parts of the lesson do you feel were **SUCCESSFUL**? Why? (Probe for clear and specific explanations. Ask the teacher to identify a specific example from today's lesson that supports his/her explanation.)

4. What have you learned through reflecting on this lesson that will help you **IMPROVE** future instruction?

Note an **INDIVIDUAL** or **GROUP** of students who appeared to be **SUCCESSFUL** in meeting the learning goals for this lesson; then ask the teacher the following questions.

5. a. How do you think \_\_\_\_\_ performed today?

b. What have you done for this student that accounts for this performance?

c. What might you try in the future with \_\_\_\_\_ to further develop his/her learning?

Note an **INDIVIDUAL** or **GROUP** of students who appeared to be **HAVING DIFFICULTIES** in meeting the learning goals for this lesson; then ask the teacher the following questions.

6. a. How do you think \_\_\_\_\_ performed today?

b. In what ways have you attempted to support his/her learning?

c. What might you try in the future with \_\_\_\_\_ to further support his/her learning?

7. (Refer to your classroom observation notes to identify any aspects of the lesson that were unclear to you.)

Before we move on to questions about your interactions with colleagues and parents or guardians, I would like to get clarification on some aspects of the lesson I observed. Can you explain to me a little more about \_\_\_\_\_?

8. Sometimes teachers seek the **ADVICE** and **ASSISTANCE** of other educators to improve their teaching skills or to meet the needs of a particular student.

a. Who are some of the educators with whom you consult?

b. Provide a specific example of when you sought advice about your teaching skills or about how to meet the needs of a particular student.

c. What types of advice or assistance did you receive?

9. Do you **COLLABORATE** with **COLLEAGUES** outside your classroom in order to coordinate learning activities or address other concerns? If so, why and how?

Provide specific examples of such activities and discuss how such activities were planned or structured.

**(Ask the teacher to provide documentation to support the above examples.)**

10. a. What forms of **COMMUNICATION** do you use with the **PARENTS OR GUARDIANS** of the students in this class?

b. When do you communicate with **PARENTS OR GUARDIANS**?

c. Describe a couple of situations when you have communicated with parents or guardians regarding specific students.

**NB to Assessors:** Prompt teacher for a second situation if he or she only provides one.

**(Ask the teacher to provide evidence of the forms of communication.)**

11. Is there **ANYTHING ELSE** you feel I should know about today's lesson?

12. **REMINDER:** Ask the teacher to sign the Observation Confirmation on the last page of the Record of Evidence.