

Praxis III®: Instruction Profile



THE **PRAXIS**
S E R I E S™

Teacher Name: _____ Teacher ID #: _____

School: _____ District: _____

Grade(s): _____ Subject(s): _____

Room #/Location: _____ Date of Observation: _____ / _____ / _____
Month Day Year

Please use a **PEN** and **PRINT** your responses in the space provided. Respond to all questions.

1. What are your **GOAL(S)** for student learning for this class period? In other words, what do you want the students to learn? Include learning goal(s) in any domains that are relevant to the lesson (e.g., academic, social, affective, cognitive, aesthetic, and/or psychomotor goals).

2. Consider the students in your class who have **SPECIFIC NEEDS** under each of the following categories. Explain how your planning for this lesson addresses these needs. Be specific.

a. English-language proficiency

b. Exceptionalities

c. Skill level

d. Other

3. How does the **CONTENT** of this lesson build on the content of previous lessons?

4. How does the **CONTENT** of this lesson prepare students for the content of future lessons?

5. Think about the structure or organization of the curriculum in this subject/discipline from the first time the subject is encountered by students to the advanced study of it. How does the **CONTENT** of this lesson fit within the whole structure of the subject/discipline?

6. What teaching **METHODS** have you selected to help you achieve the learning goals you set for your students (e.g., teacher presentation, peer teaching, programmed instruction, etc.)?

7. What learning **ACTIVITIES** have you planned for this class (e.g., game to learn map skills, drawing the action in a story, quiz, etc.)? Briefly outline the sequence of activities and indicate approximately how much time you plan to spend on each activity.

Activity

Allocated Time

8. What instructional **MATERIALS**, including handouts, PowerPoint® presentations, manipulatives, and/or technology, will you use to help your students reach the specified learning goal(s)?

If appropriate, please **STAPLE** to this form a copy of any student **MATERIALS** you plan to use with this class (e.g., map, vocabulary list, questions to be answered, printed instructions, homework).

9. If you will be **GROUPING** students for this class period, please provide the following information.

a. <u>Group Name or Number</u> (if applicable)	<u>Number of Students</u>	<u>Basis for Group Membership</u>
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b. Is this a **TYPICAL** grouping pattern for this class? If not, please explain.

10. How will you evaluate whether the students have learned what you intended them to learn? In other words, how will you know if the students have met the learning goal(s) for the lesson?

If appropriate, please **STAPLE** to this form a copy of your **EVALUATION PLAN, CRITERIA, or ASSESSMENT**.

