

# Arkansas History Lesson Plan Template

## School Of Fish

**\*Appropriate Grade Level(s)**  
Kindergarten Art Classes

**\*Full name of author**  
Becki Jech Art Teacher

**\*District/School/Grade level(s) taught**  
Harrison School District/Forest and Eagle Heights/ Grades K-4 Art classes

**\*Enduring Understanding**  
I have an understanding about the importance of the Buffalo National River and why protecting its resources are so important. Cooperation and helping others are very important in the classroom.

**\*Essential Questions**  
Why did we leave the Buffalo National River a free flowing river instead of making it a lake? What fish live in the river? What can we do to protect the river? Why do fish swim in groups or schools?

**\*Student Learning Expectations from K-6 Social Studies Framework**  
G1.K.10, G3.K.2, H6.K.2 E.8.K.4, G3.K.3, C5.K.2

**\*Lesson Plan which must include all of the following:**

**\*Overview**

Students will discuss the fish native to the Buffalo River and discuss their environment. The teacher will explain about the fish swimming in cooperation in schools to protect and help each other. The teacher can use the lesson to teach cooperation in the classroom. Students will color a fish that will fit together like a puzzle with everyone else's fish to complete a tessellation.

**\*Lesson Objective**

The objective of this lesson is to use the cooperation of a school of fish to teach cooperation in a classroom.

**\*Teaching Strategies**

The use of the cooperation of a school of fish teaches cooperation in the classroom. It will show that the fish fit together like friends in a classroom to make the classroom a community that will help each other.

**\*Background information**

Students will discuss the river and how fish depend on a clean environment and each other to survive. Students can watch a video of the river and how it was protected and made a National River. Pictures of the river and fish can be displayed and discussed.

**\*List of materials:**

markers, squiggle eyes, crayons, and puzzle pieces shaped like fish (Oriental Trading catalog)

**\*Vocabulary:**

School of fish, natural resources, environment, Buffalo National River, protect, Park Ranger, food chain, cooperation, helper

**\*Activities**

Kindergarten can visit the River. The Park Service has a real good lesson on keeping the river clean. The students wear boots and stand in the water. They turn over rocks to find little animals and place in a bucket of water. They will discuss the food chain in the river and schools of fish.

**\*Cross-curricular connections. Identify the content framework and SLEs.**

A1.1, A1.2, A 1.7, A1.9, A2.1, A2.5, A 2.9

NS1.K.1, NS1.K.2, LS2.K.1, LS2.K.4, PS6.K.1, ESS8.K.2, ESS8.K.3

**\*Assessment**

Art work completed and discussed in groups. Teacher Observation and discussion

**\*Estimated time allotted for lesson**

Two to three hours or two to three class times

**\*Adaptations for special needs learners**

My special needs learners do what the other students do with their own creative ability

**\*Resources/bibliography**

Great video from the park service called Buffalo National Treasure, Books in our libraries about fish. Posters of fish from the Park Service.

**\*Extension activity**

Kindergarten can visit the river and they study the river in their classrooms. The National River Park Rangers have a great activity for classes at the water's edge of the river.