

**“All children can
learn
to their
potential”**

**Lip Service or a
Belief?**

Important Assumptions
"All Children can Learn
TO THEIR POTENTIAL"

NOW

50% Urban School Children Drop Out

????? QUESTION ??????

"Why Do YOU Give D'S, F'S to
Students If They All Can Learn?"

If we believe all kids can learn.....

3 Questions

1. What is it we expect them to learn?
2. How will we know when they have learned it?
3. How will we respond when they don't learn it?



4 Schools of Thought

All students can learn based on innate ability.

CHARLES DARWIN SCHOOL

- Sort and select by grouping
- Identify the winners
- Remove students from class who do not have the skills
- Bell-shaped curve



4 Schools of Thought

All children can learn if they take advantage of the opportunity.

PONTIUS PILATE SCHOOL

- Our job is to teach, your job is to learn it
- We teach and we wash our hands of the responsibility
- Learned vs. Learner



4 Schools of Thought

All students can learn something, and we will create a warm environment for all.

CHICAGO CUBS SCHOOL

- Low expectations
- 182 school days- we hope growth occurs some days



4 Schools of Thought

All students can learn and we will do whatever it takes to be sure they reach the agreed upon standards.

J. JOSEPH WHELAN SCHOOL

- No excuses
- Reteaching in a different way
- Frequent monitoring of student progress
- Learning based on standards
- School is designed for learning not teaching
- J-curve



All 4 schools exist in the same hallway.

Room 21 - "Some of my kids belong in special education classes."

Room 22 - "I taught it - they just didn't learn it."

Room 23 - "I think they are learning something."

Room 24 - "No excuses - all students will learn."



Myth Vs. Truth

- **Past Public Schools Taught More Effectively & Children Learned More Thoroughly.**



Truth



- **Until WWII the Average American Did Not Graduate From High School.**
- **Drop-Out Is a New Term – Most Kids Hadn't Dropped in Until the 1940'S.**
- **“Why Johnny Can't Read” Was Published Over 40**

Years Ago.

Teachers

- 1990s - Teachers Still Telling -----

- Students Still Assume That Remembering What They Have Been Told Is the Key to Success.

Parents

- **Parent Questions:**
- 1960s, 70s, 80s “Why Aren’t Schools More Like They Were in My Youth?”
- 1990s/2001 “Why Aren’t the Schools More Different?”

If You Can't

Be on Time

Be Early

--B.J. Guilfoyle

What is the
Toughest Grade to
Earn???

A

B

C

D

F

?

STATIONARY

STATIONERY

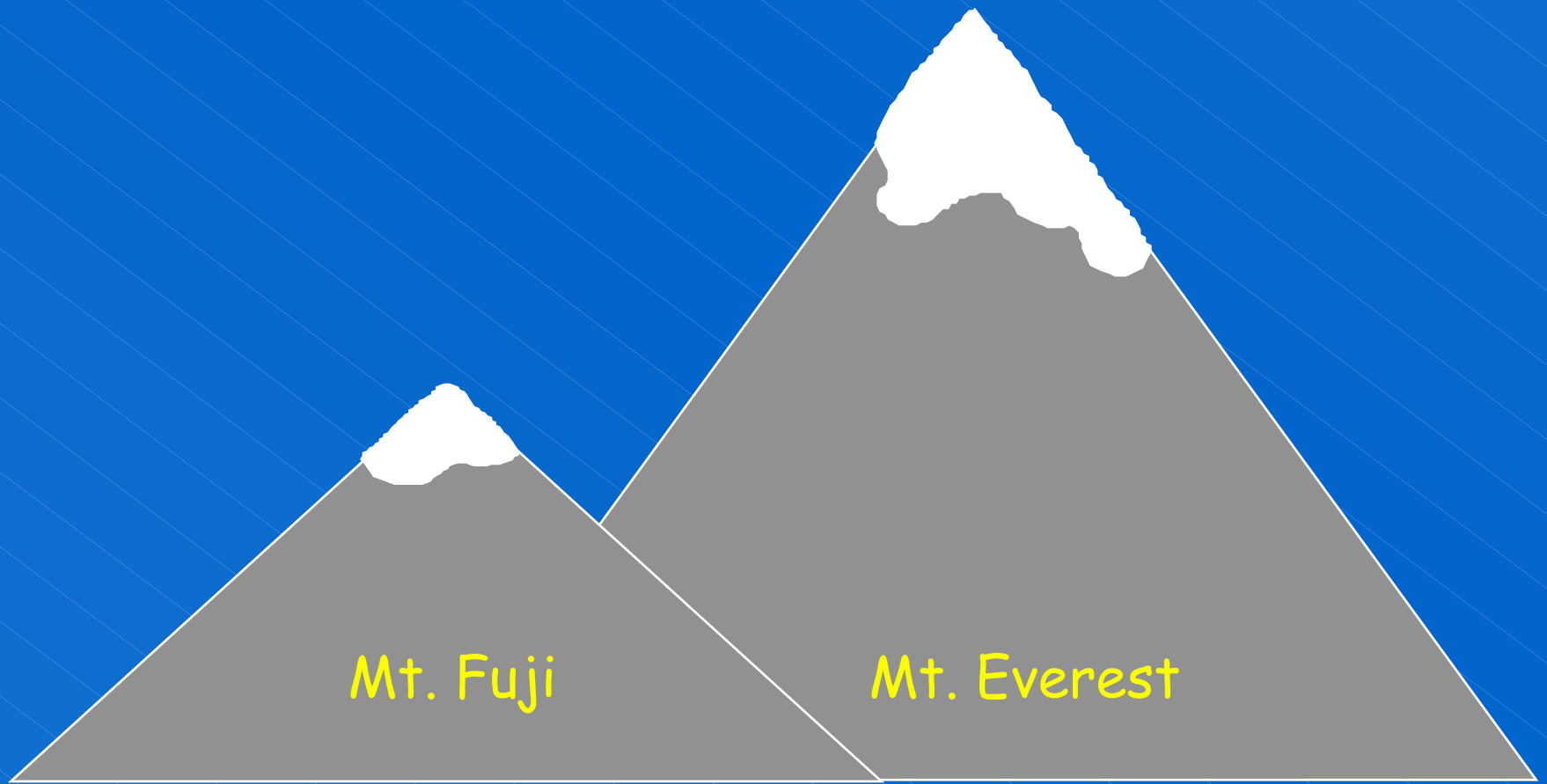
VIPER EFFECT



- NO PUT DOWNS!
- NO THROW AWAY
SARCASM!
- NO RHETORICAL
QUESTIONS!

**BURNING OUT A
CHILD'S CANDLE DOES
NOT MAKE A
TEACHER'S BURN
BRIGHTER**

How High Is Mount Everest?
How High Is Mount Fuji?



$$1 + 1 + 1 + 4 = \text{LTM}$$

1

Day later Review

+

1

Week later Review

+

1

Month later Review

+

4

Months later Review

=

Increased Achievement/Proficiency Scores

ASK YOURSELF:



What Characteristics
Do Your Students
NEED to Develop
NOW in Order
To Fully Participate
In & Make Positive
Contributions To
Society in the **21st** Century



RESTRUCTURING FOR THE 21ST CENTURY LEARNER

KNOWLEDGEABLE

CONTENT - FLUENCY & AUTHORITY
STRONG SENSE OF WHAT THEY BELIEVE AND WHY

CARING

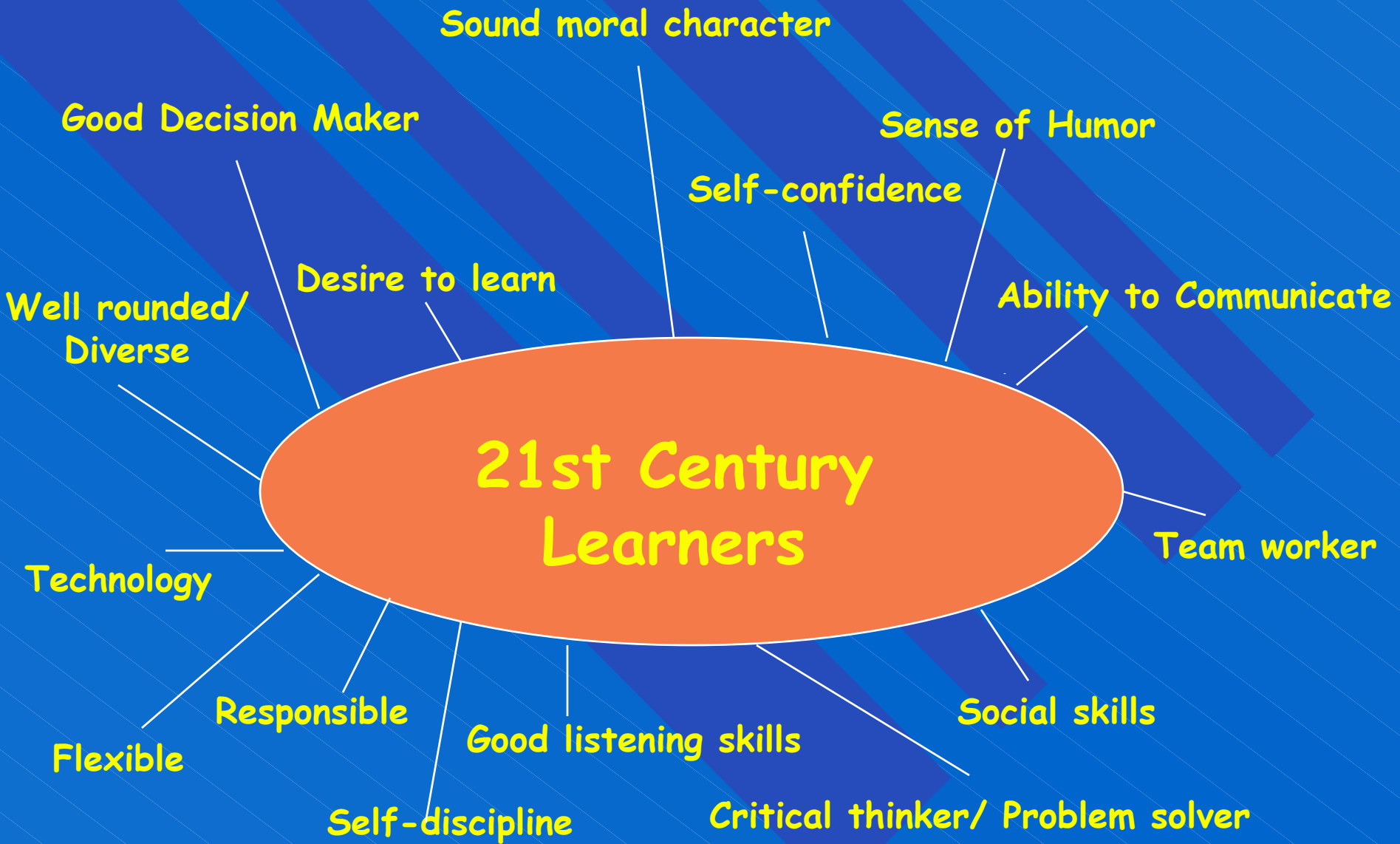
COMMUNICATION WITH OTHERS
VIEW THEMSELVES AND THE WORLD THROUGH THE EYES OF
OTHERS

SELF-DETERMINED

HIGHLY MOTIVATED, FEEL GOOD ABOUT THEMSELVES
VALUES HARD WORK & PERSEVERE

STRATEGIC

DETECT ERRORS & FALLACIES IN THEIR
THINKING & THINKING OF OTHERS
PROBLEM SOLVING & CREATIVE THINKERS



QUESTIONS TO ASK 21ST CENTURY TEACHERS ?



- WHAT KIND OF CLASSROOM BEHAVIORS & TECHNIQUES WILL NEED TO BE DEVELOPED?
- WHAT WILL DAILY CLASSROOM ACTIVITIES UNDER MY SUPERVISION, LOOK LIKE TO PROMOTE THESE STUDENT BEHAVIORS?
- WHAT CAPABILITIES DO TEACHERS HAVE TO POSSESS IN ORDER TO DESIGN AND CARRY OUT THOSE ACTIVITIES AND ACTIONS?

