

## Grade 3 Core, Strategic, & Intensive Maps (CSI): Winter to Spring Planning Map

**Directions:** Meet with your grade-level team to complete the following instructional map. The map includes instructional goals for months 5-9 and corresponding achievement goals (e.g., DIBELS progressive benchmarks). Use the instructional need indicators (core/benchmark, strategic, and intensive) by essential element (e.g., Phonological Awareness) to differentiate instructional details. When planning instruction review the assessment results to determine if student learning needs are due to a deficit of knowledge or a lack of automaticity of the skill(s).

Goals	Instructional Need	Instructional Details			Assessment
Listed below are the high-priority goals for each big idea. Refer to the curriculum maps for a complete list.	Does the data reflect an instructional need based on a deficit of knowledge or a lack of automaticity of the skill(s)?	Planned Sequence of Instruction and Materials	Instructional Schedule: Time/Day	Group Membership: Student Names	Assessment Measures (based on winter progressive benchmarks)
Alphabetic Principle  ★ Reads regular multisyllabic words	<b>Core / Benchmark</b>				<i>NWF Measure may be helpful in determining alphabetic principle skills. Program specific or district/school determined measures may also be helpful.</i>
	<b>Strategic</b>				
	<b>Intensive</b>				
Fluency with Connected Text  ★ Reads 110-120 words per minute by the end of the year  ★ Increases independent reading  END OF YEAR GOAL = 110 ORF	<b>Core / Benchmark</b>				ORF ≥ 92: Assess quarterly
	<b>Strategic</b>				67 ≤ ORF < 92: Assess once or twice a month
	<b>Intensive</b>				ORF < 67: Assess 2-4 times monthly

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Vocabulary  ★ Learns and uses unfamiliar words that are introduced in stories and passages  ★ Increases knowledge of vocabulary through independent reading	<b>Core / Benchmark</b>				
	<b>Strategic</b>				
	<b>Intensive</b>				
Comprehension  ★ Answers literal, inferential, and evaluative questions ★ Answers questions about main characters, setting, theme, plot ★ Distinguishes main idea/details; fact/opinion; cause/effect ★ Uses structure of informational text to aid understanding ★ Uses information in tables, graphs, diagrams, maps, charts ★ Retells the main ideas of stories or informational texts	<b>Core / Benchmark</b>				
	<b>Strategic</b>				
	<b>Intensive</b>				
Spelling  ★ Spells phonetically regular words correctly	<b>Core / Benchmark</b>				
	<b>Strategic</b>				
	<b>Intensive</b>				