

# Arkansas Reading First Classroom Observation Protocol - Kindergarten

Instructional Approach: Explicit Phonics/Spelling		
	Instructional Strategies	Evidence
Phonological awareness	Skills are taught explicitly and systematically.	
	Teacher makes students' cognitive manipulations of sounds overt by using concrete representations, e.g., claps, Elkonin boxes.	
	Lesson includes teacher modeling followed by guided practice.	
	Lesson includes an emphasis on segmenting and blending.	
	Instruction is explicit about the connection between phonemic awareness and reading.	
Phonics/Spelling	Instruction promotes letter knowledge (identify, articulate, reproduce).	
	Instruction promotes automaticity.	
	Teacher clearly and correctly articulates the sounds.	
	Specific strategy for solving words in reading and writing is included.	
	Instruction is explicit about the connection between the concept taught and reading and writing.	
	Lesson provides initial practice in controlled, connected text in which students can practice their newly learned skills successfully.	
	Instruction progresses from teacher modeling, to guided practice, to independent practice.	
	Lesson is clear and explicit with a specific focus.	
	The lesson is at the developmental stage of the students.	
	Materials are organized and quickly distributed.	