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**Arkansas Title III Annual
Measureable Achievement
Objectives (AMAOs)**

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Annual Measureable Achievement Objectives

- **AMAOs are State-defined achievement targets that States use to evaluate the effectiveness of Title III English language programs. Objectives or targets are based on English language proficiency standards and relate to LEP students' development and attainment of English language proficiency (i.e., composite score on ELDA).**

Federal Requirements

- **States are held accountable for improving LEP English proficiency through public reporting and by AYP requirements. Beginning no later than 2002-2003, all States receiving Title I, Part A funds shall report annually to the Department information on LEP students' acquisition of English. Furthermore, all States shall make this information widely available within the State (Section 1111(b)(2)(E)(4)(D)).**

3 Title III AMAO Targets

- 1) Percent of English Language Learners Fully Proficient in English with a Composite Score of 5 on the ELDA**
- 2) Percent of English Language Learners Making Progress on the ELDA**
- 3) AYP for the LEP subgroup**

Title III AMAO Targets

For 2008-2009:

- 1) 2.5% attaining English proficiency**
- 2) 26% making progress on the ELDA**
- 3) AYP for the LEP Subgroup**

For 2009-2010:

- 1) 3.0% attaining English proficiency**
- 2) 27% making progress on the ELDA**
- 3) AYP for the LEP Subgroup**



**ADE LEP Curriculum
and Assessment Information**

**Annual Measureable Achievement
Objectives 2006-07 to 2013-14**

http://arkansased.org/lep/pdf/amao_objectives_rev092509.pdf

AMAO Notification Letters will arrive by the end of October.

For Title III districts not meeting AMAO in 2008-2009, letters to parents/guardians of ELLs must be mailed within 30 days of the date of the letter.