



# Recommended Evidence for Student Growth

## Introductory statements:

- Student learning is the foundation of teacher effectiveness.
- Many factors impact student learning, not all of which are under the control of the teacher or even the school (including but not limited to: student attendance, English language proficiency, student transiency)
- Evidence of student learning should not be limited to a single assessment.

Evidence teachers may provide for student growth, include but are not limited to:

- a. Classroom assessments
  - i. Unit tests
  - ii. Samples of Student Work
    1. Portfolios
    2. Student writing
    3. Projects
  - iii. Pre/Post Assessments
  - iv. Classroom-Based Formative Assessments
- b. District Level Assessments
  - i. Formative Assessments
  - ii. Grade or subject level
  - iii. Department level
  - iv. Common Assessments
- c. State Level Assessments
  - i. End of Course Exams (EOC)
  - ii. State Benchmark/ACTAAP
  - iii. Current State Adopted Assessment(s)
  - iv. Career and Technical Assessments
- d. National Assessments
  - i. AP assessments
  - ii. Norm Reference
  - iii. NAEP
  - iv. ACT / SAT