

Teacher Evaluation Instrument Task Force assignment was to send a MESSAGE which answers: “What was the meeting about and what was accomplished?”

There exists a multitude of evaluation instruments across the state. This can be at the least confusing and at most frustrating for teachers as well as administrators.

THE MESSAGE:

A statewide Teacher Evaluation Task Force, including teachers, administrators, and other stakeholders (Representatives from higher education, the Arkansas Department of Education, Arkansas legislators, Education Service Cooperatives and business partners) unanimously adopted a model for teaching in Arkansas that school districts may utilize to improve teacher quality and student achievement. This model is based on the standards for effective teaching as written in *A Framework for Teaching* by Charlotte Danielson. The framework is research based and a natural progression that is aligned with the Pathwise© mentoring model and Praxis III performance based assessment. This framework provides for quality assurance and continuous professional learning for Arkansas teachers.

One Clear Voice!