

School or District Problem of Practice:		Our Language Arts Benchmark data indicates that a vast majority of our students are not proficient when required to generate an answer and defend it using details from the text. This was evidenced by a discrepancy in scores on open response in the applied portion of the test and the multiple choice scores on literary response. This is due to a lack of direct instruction and subsequent opportunities to practice with this type of question rather than as a problem with comprehension as a whole because they scored well on the multiple choice items.	
SMART Goal: ACSIP	Increase the number of students scoring proficient or above on the open-response literacy portion of the Arkansas Benchmark Examination from 26% to 36% in 3 rd grade, from 19 to 29% in 4 th , from 30% to 40% in 5 th , and 38% to 48% in 6 th grade.		
AR Principal Evaluation System Standard: 2 Promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.		Function: 2D Supervise instruction	
Theory of Action			
Leadership Implementation Strategies		Results Indicators	
Sources of Data to Monitor			
If I monitor instruction by:		Then I expect to see Staff:	
<ul style="list-style-type: none"> Conducting weekly classroom visits Reviewing teacher documentation regarding the use of open-response prompts and the student responses Monitoring teacher modeling of the open response process Providing teachers with timely detailed feedback regarding open-response practices 		Then I expect to see Students: 1) Increase the percent of students in grades 3-6 who score at proficient or higher on monthly prompts as well as the Applied Literary text portion of the Spring 2011 ISTEP assessment. 2) Increase the percent of students at Mastery on Nonfiction/info text and Literary text (multiple choice and open ended) <ul style="list-style-type: none"> Increase focus on writing and reading comprehension Increase students' ability to find and defend answers across the curriculum areas 	
		Staff:	
		Student: Formative assessments on constructed response Acuity Mclass- 3D Principal Observation/Walk-Throughs Principal Feedback	

	Increase students' expressive language skills	
What steps are needed to ensure successful implementation of the leadership strategies?		

SAMPLE

Name: _____

Date: _____

Supervisor Signature: _____

Date: _____

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