

20 -20 Professional Growth Plan (PGP)

Form C

School or District Problem of Practice:	<p>A Problem of Practice includes:</p> <ul style="list-style-type: none"> a statement of concern involving student performance and/or behavior supported by multiple data sources a review of current practices that may contribute to the concern. 	
SMART Goal: ACSIP	A goal in SMART format (Specific, Measureable, Attainable, Realistic, and Timely) based on a school ACSIP goal.	
AR Principal Evaluation System Standard: The Standard from the Principal Evaluation Rubric that relates to the Problem of Practice and that informs the selection of the Leadership Implementation Strategy.	Function: The Function is the sub-category of the Principal Evaluation Rubric Standard that is specific to the Problem of Practice and that informs the selection of the Leadership Implementation Strategy.	
<p><i>Theory of Action</i></p> <p><i>A Theory of Action is a hypothesis (i.e., an If-Then Statement) that includes an action that the leader takes to impact staff practices and student performance and/or behavior.</i></p>		
<p>Leadership Implementation Strategies A detailed action statement of measurable leadership strategies/interventions targeting the Problem of Practice.</p>	<p align="center">Results Indicators</p> <p>A measurement of how a leader's actions have impacted staff behavior.</p> <p align="center">AND</p> <p>A measurement of how leader's and staff's actions have impacted student behavior.</p>	<p align="center">Sources of Data to Monitor</p> <p>A specific measurement tool used to support Results Indicators.</p>
If I	Then I expect to see Staff:	Staff:
	Then I expect to see Students:	Student:
<p>What steps are needed to ensure successful implementation of the leadership strategies? Specific action steps that the building leader takes to effectively implement leadership strategies.</p>		
<p> </p>		

Name: _____

Date: _____

Supervisor Signature: _____

Date: _____

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