

**Professional Growth Plan (PGP)**

Form C

20\_\_ -20\_\_

<b>School or District Problem of Practice:</b>		Our 6-7 <sup>th</sup> graders are not proficient in strands with emphasis on measurement, data analysis and probability, and algebra. The three year trend analysis suggests there is a lack of <del>instruction and/or progress monitoring for understanding for these strands. ASCIP pp 25-30.</del>
<b>SMART Goal:</b> <b>ACSIP</b>	6-7 <sup>th</sup> grade students will improve in open response items in all strands with emphasis on measurement, data analysis and probability, and algebra. Increase the number of students scoring proficient or above on the Benchmark-6th Grade Mathematics Exam from 29% to 35%; increase 7 <sup>th</sup> grade proficiency to 62% from 57%.	
<b>AR Principal Evaluation System Standard: 2</b> <b>Promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.</b>		<b>Function: 2I</b> <b>Monitor and evaluate the impact of the instructional program</b>
<b>Theory of Action</b>		
<b>Leadership Implementation Strategies</b>	<b>Results Indicators</b>	<b>Sources of Data to Monitor</b>
If I . . . . ➤ Attend/monitor weekly math dept. meetings ➤ Review progress monitoring, data analysis monthly	<b>Then I expect to see Staff:</b> engage in weekly collaborative professional conversations , teachers and academic coaches will conduct an in-depth data analysis on identified strands	Staff: common assessments, benchmarks, CRT, ITBS
	<b>Then I expect to see Students:</b> improve measurement and algebra skills	Student: Student grades, performance assessments,
<b>What steps are needed to ensure successful implementation of the leadership strategies?</b>		
Establish scheduled weekly math meeting dates, and discuss the format for documenting student progress on specified strands (ACSIP pp 26). Provide math staff with data specific by classroom periods, by teacher, by department, by grade.		

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

DRAFT