

Professional Growth Plan (PGP)

Form C

20__ -20__

School or District Problem of Practice:		Our 2010-11 11 th Grade Literacy Exam results indicate a significant discrepancy in Percent Proficient or Advanced for sub-populations of Economically Disadvantaged and African American students.	
SMART Goal: ACSIP	Improve Reading Comprehension in Literary, Content -focusing on content and style, ASCIP pp 3-4. Increase reading literacy on the 11th Grade Literacy Exam for Economically Disadvantaged from 62% to 65% and African American students from 35.1% to 38%.		
AR Principal Evaluation System Standard: 2 Promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.		Function: 2I Supervise instruction	
Theory of Action			
Leadership Implementation Strategies		Results Indicators	
Sources of Data to Monitor			
If I ➤ Review lesson plans ➤ Provide teachers feedback/coaching ➤ Review classroom “progress monitoring”		Then I expect to see Staff: Document progress monitoring for sub-pops, and integrate literacy activities into daily subject content	Staff: ACSIP, benchmark/classroom assessments, lesson plans, Principal walk-throughs, coaching sessions
		Then I expect to see Students: Demonstrate improvement in literacy subtests as identified in ACISP plan (p.4).	Student: ACSIP, classroom common assessments, progress monitoring (grades, student assignments)
What steps are needed to ensure successful implementation of the leadership strategies?			
Staff/Teacher team meetings to review expectations for procedures for lesson plans, coaching and progress monitoring. Professional development will be scheduled to support the implementation strategies. Principal will attend professional development on “Coaching for Success”.			

Name: _____

Date: _____

Supervisor Signature: _____

Date: _____

DRAFT