



Principal: \_\_\_\_\_

Date: \_\_\_\_\_

**Standard 1: An education leader promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.**

Functions	Exemplary 4	Proficient 3	Progressing 2	Not Meeting Standards 1
1 A. Collaboratively develop and implement a shared vision and mission				
1 B. Collect and use data to identify goals, assess organizational effectiveness, and promote organizational learning				
1 C. Create and implement plans to achieve goals				
1 D. Promote continuous and sustainable improvement				
1 E. Monitor and evaluate progress and revise plans				

Comments:

Standard 1 - Final Rating

**Standard 2: An education leader promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.**

Functions	Exemplary 4	Proficient 3	Progressing 2	Not Meeting Standards 1
2 A. Nurture and sustain a culture of collaboration, trust, learning, and high expectations				
2 B. Create a comprehensive, rigorous, and coherent curricular program				
2 C. Create a personalized and motivating learning environment for students				
2 D. Supervise instruction				
2 E. Develop assessment and accountability systems to monitor student progress				
2 F. Develop the instructional and leadership capacity of staff				
2 G. Maximize time spent on quality instruction				
2 H. Promote the use of the most effective and appropriate technologies to support teaching and learning				
2 I. Monitor and evaluate the impact of the instructional program				

Comments:

**Standard 2 - Final Rating**

**Standard 3: An education leader promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.**

Functions	Exemplary 4	Proficient 3	Progressing 2	Not Meeting Standards 1
<b>3 A. Monitor and evaluate the management and operational systems</b>				
<b>3 B. Obtain, allocate, align, and efficiently utilize human, fiscal, and technological resources</b>				
<b>3 C. Promote and protect the welfare and safety of students and staff</b>				
<b>3 D. Develop the capacity for distributed leadership</b>				
<b>3 E. Ensure teacher and organizational time is focused to support quality instruction and student learning</b>				

Comments:

**Standard 3 - Final Rating**

**Standard 4: An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.**

Functions	Exemplary 4	Proficient 3	Progressing 2	Not Meeting Standards 1
<b>4 A. Collect and analyze data and information pertinent to the educational environment</b>				
<b>4 B. Promote understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources</b>				
<b>4 C. Build and sustain positive relationships with families and caregivers</b>				
<b>4 D. Build and sustain productive relationships with community partners</b>				

Comments:

**Standard 4 - Final Rating**

**Standard 5: An education leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner.**

Functions	Exemplary 4	Proficient 3	Progressing 2	Not Meeting Standards 1
5 A. Ensure a system of accountability for every student's academic and social success				
5 B. Model principles of self-awareness, reflective practice, transparency, and ethical behavior				
5 C. Safeguard the values of democracy, equity, and diversity				
5 D. Consider and evaluate the potential moral and legal consequences of decision-making				
5 E. Promote social justice and ensure that individual student needs inform all aspects of schooling				

Comments:

**Standard 5 - Final Rating**

**Standard 6: An education leader promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.**

Functions	Exemplary 4	Proficient 3	Progressing 2	Not Meeting Standards 1
6 A. Advocate for children, families, and caregivers				
6 B. Act to influence local, district, state, and national decisions affecting student learning				
6 C. Assess, analyze, and anticipate emerging trends and initiatives in order to adapt leadership strategies				

Comments:

**Standard 6 – Final Rating**

*The principal's signature indicates that he or she has seen and discussed the assessment; it does not necessarily denote agreement with the report. Additional supportive documents may be attached.*

Principal/Assistant Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Superintendent/Designee Signature: \_\_\_\_\_ Date: \_\_\_\_\_