

Rubric for Pilot Rewarding Excellence in Achievement Program (REAP) 2007-08 Applications

Introductory Statements and Information regarding the application:

- Specific section numbers are denoted (where appropriate) from quick reference from the REAP Rules.
- All Data on the application for areas I, II, III, IV, V and VI must be submitted. Incomplete applications will not be considered. (Sections 4.01 and 4.04)
- All applications must have the required percentages for: III (i) - 70% of teachers in support of REAP plan (Section 4.08) and III (j) - 50% of teachers elect to participate in REAP plan (Section 4.08.2)
- For IV (h), please do not submit the entire school district's entire comprehensive school improvement plan (ACSIP), but do submit the letter from the ADE indicating that the plan has been approved for the 2007-08 school year. (Section 4.07) Prior to "full implementation" districts should submit an addendum to the ACSIP plan to include any necessary revisions pursuant to sections 4.07.1.1 through 4.07.1.8.

IV. Criteria	0	1	2
(Section of Rule containing this Criteria)	No evidence of meeting criteria	Limited evidence of	Meets Criteria
a) Performance Goals of students with the implementation of this plan (Sections 4.12, 4.12.1 and 4.12.2)	No evidence of performance goals of students		
b) Describe the selection and responsibility of individuals' service on the REAP committee for the school/district. (Sections 4.09.1 through 4.09.3)	No evidence of responsibility or service on REAP committee		
c) Describe the rigor of the Professional Development plan by the school/district (Section 4.07.1.4)	No evidence of rigor in Professional Development plan		

d) Describe how students, families, and the community will be involved in the REAP program. (Sections 4.07.1.5 and 4.07.1.6)	No evidence of student, family or community involvement in the REAP program.		
e) Describe the recruitment and retention efforts of the school/district to hire and retain highly qualified teachers to enhance student learning. (Sections 4.10.2, 4.10.3 and 4.10.7)	No evidence of recruitment or retention efforts to hire highly qualified teachers.		
f) see below			
g) Describe the evaluation of the plan and how the evaluation will be reported to local School Board Members and the community. (All Sections 7.00 and 8.01)	No evidence of planned report of plan evaluation to local School Board or community.		

f) Describe the new Professional Pay Plan and methods for teacher compensation	0	2	4
(This plan must include but is not limited to the following criteria.):	No evidence of	Limited evidence of	Meets Criteria
i. Career Advancement Options (Sections 4.01.1 and 4.01.2)	No evidence of career advancement options.		
ii. How the 40% to 60% will be determined for performance (Gains in student achievement on appropriate assessment instruments and evaluations); (Sections 4.10.4 and all of 4.12)	No evidence of how Performance will be determined.		
iii. How the 40% to 60% will be determined for knowledge and	No evidence of how Knowledge and Skills		

	skills; (Sections 4.10.5 and 6.00)	will be determined.		
iv.	How the steps/lanes salary schedule has been reformed. (Section 4.10.6)	No evidence of a salary schedule reform.		
v.	How the plan will be sustained if successful or eliminated / phased out if not successful. (Section 4.10.8)	No evidence of how plan will be phased out or eliminated if not successful.		
V. Implementation				
C.	Annual Budget (including planning and implementation) (Section 4.11 and Procedure #3)	No evidence of a budget		